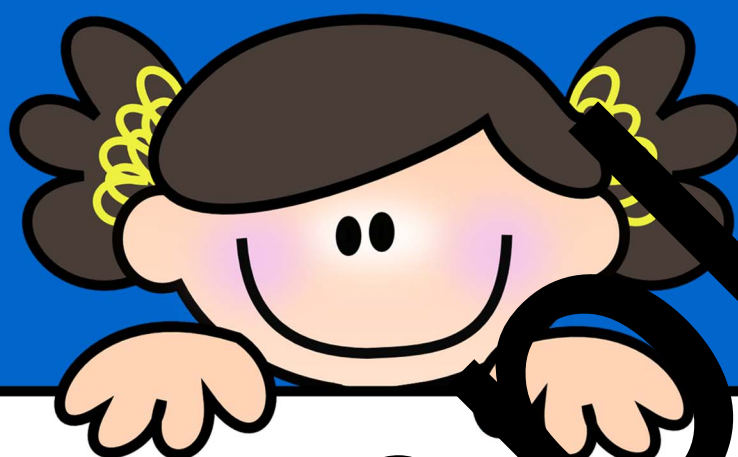


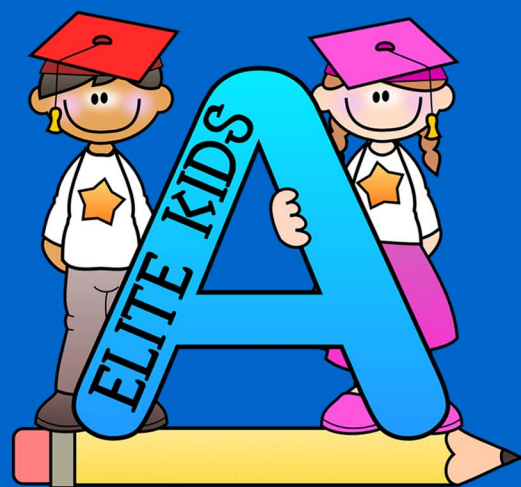
Elite English Series for Hong Kong.

Drills for Skills



Unseen Poetry
Analysis Practice
Upper Primary

Printable with answers



Wendy J Hall

Handy Hints - Literary Language/Poetic Devices

| | |
|---|---|
| <h3>Alliteration</h3> | |
| Words beginning with the same sound | |
| Example | The <u>b</u> ouncy <u>b</u> lue <u>b</u> alloon <u>b</u> urst. |
| <h3>Simile</h3> | |
| Comparing one thing/person/animal to another using <i>like</i> or <i>as</i> | |
| Example | She is a busy <u>a</u> s bee. Her hair was <u>l</u> ike silk. Like a <u>p</u> earl, her skin shimmered <u>l</u> ike sunshine. |
| <h3>Metaphor</h3> | |
| Comparing one thing/person/animal to another without <i>like</i> or <i>as</i> Using one word to describe another | |
| Example | Her hair was <u>s</u> ilk. The snake <u>w</u> ent <u>a</u> round the mountain. (snake = river) |
| <h3>Personification</h3> | |
| Giving something that is not human (an animal) the characteristics of a living thing | |
| Example | The pen <u>d</u> anced across the paper. The <u>h</u> appy <u>l</u> emon <u>j</u> umped into the chocolate ice-cream. |
| <h3>Onomatopoeia</h3> | |
| Words that sound the same as the way they are spoken, suggesting the meaning | |
| Example | Crash! Bang! Buzz! |
| <h3>Imagery</h3> | |
| Using words (especially using the 5 senses) to paint pictures in the reader's mind | |
| Example | The sweet smell of cakes baking filled my nose. His cheeks were rose-red. The deafening thunder woke me from my dream. |

Exercise 4

Read the poem and answer the questions in complete sentences.

Fireworks

They rise like sudden fiery flowers

That burst upon the night,

Then fall to earth in burning showers

Of crimson, blue, and white.

Vocabulary Hints

crimson: deep purplish-red

Poem Hint

Fireworks are a symbol that keeps repeating all throughout the poem.

Like buds too wonderful to name

Each miracle unfathomable

And catherine wheels begin to name

Like winding marigolds.

Vocabulary Hints

catherine-wheels: fireworks that spin around in a coil pattern

marigolds: a type of golden flower

Rockets and Roman candles make

An orchard of the sky,

Whence magic trees their petals shake

Upon each gazing eye.

James Reeves

Exercise 4 - Questions

What is the rhyming scheme of the first stanza of the poem?

Give an example of a simile.

Give an example of alliteration.

How does the poet feel about the fireworks?

What is the tone of the poem?

What colours do the fireworks take?

In the last stanza, what does the poet compare the sky to?

Sample

Exercise 4 - Answers

What is the rhyming scheme of the first stanza of the poem?

The rhyming scheme is ABAB.

Give an example of a simile.

An example of a simile is 'They rise like sudden fiery flowers'/'Like buds too wonderful to name'/'Like whirling marigolds'.

Give an example of alliteration.

An example of alliteration is 'fiery flowers'/'Rocket and Rome'.

How does the poet feel about the fireworks?

The poet feels that fireworks are beautiful and exciting.

What is the tone of the poem?

The tone of the poem is one of excitement/awe/admiration/wonder.

What colours do the fireworks make?

The fireworks are crimson, blue, and white.

In the last stanza, what does the poet compare the sky to?

The poet compares the sky to an orchard.