

Introduction to the Word~Max Drills for Skills Series

An understanding of word formation (parts of speech) is one of the most important skills for students. It tests the students ability to use the different forms of English words. In order to complete the exercises accurately, a good knowledge of the functions and usage of the different parts of speech is very important. The best way to improve skill is to practice.

Instructions for parents:

1. Print off the handy hints sheets and the blank exercises.
2. Check the answers against the answer key.
3. Refer back to the handy hints sheets to understand why errors have been made.

Strategies for tackling word formation exercises.

1. When you learn a new word, learn all forms of it and the usage.

Word	Part of speech	Usage example
sense	noun	I have a sense that you are angry.
sense	verb	Humans have five senses.
sensory	adjective	Animals have very well-developed sensory skills.
sensitive	adjective	Polly has sensitive skin.
sensitively	adverb	The social worker listened sensitively to the student's problems.
sensation	noun	David lost all sensation in his leg after the accident.
sensationalise	verb	The media often sensationalises news to make it sound more interesting.
sensational	adjective	The book was sensational.
sensationally	adverb	A man sensationally avoided the death penalty by being proven innocent at the last moment.
sensor	noun	Infrared doors which have sensors that detect movement and open automatically.

Word Formation (Parts of Speech) Book 1

2. Always read the whole sentence containing the blank from the capital letter to the full stop.
3. Look for clues in the sentence that show which part of speech is needed.
4. Check spelling.
5. Check agreement for nouns and verbs.

Parts of Speech - Word Formation Handy Hints

Verbs	
Function:	Describe actions, link ideas
Examples:	is/am/are, jumped, ate, assured, angered
Clues:	A <i>noun</i> before or after the blank. No <i>verb</i> in the sentence.
Grammar reminders:	What tense do you need? Check the subject verb agreement (The food are > is delicious).
Nouns	
Function:	Name people, places, things, animals, abstract ideas
Examples:	John, post office, happiness, movement
Clues:	The words <i>a/an, the</i> before, a <i>verb</i> after the blank
Grammar reminders:	Do you need the plural form?
Adjectives	
Function:	Tell us more about nouns
Examples:	angry, surprised, stolen, moving
Clues:	a <i>noun</i> after the blank or a noun and a linking verb (be) before the noun.
Grammar reminders:	Do you need the 'ed' form or the 'ing' form? E.g. The situation was worried > worrying.

Adverbs

Function:	Tell us more about verbs or adjectives (where, when, how)
Examples:	legendarily, appropriately, very, noisily, happily, yesterday, there
Clues:	an adjective after the blank, a verb before the blank
Grammar reminders:	Have you spelt the word correctly?

Prepositions

Function:	Link verbs, nouns and adjectives with nouns, noun position, phrasal verbs
Examples:	in, on, under, like, regarding, despite
Clues:	part of a phrasal verb, a noun after the blank
Grammar reminders:	Think about whether there is movement (e.g. goes into)

Conjunctions/Connectives

Function:	Link ideas, clauses and sentences
Examples:	and, but, because, therefore
Clues:	two verbs in a sentence, the blank is the first word of the sentence, punctuation (look for commas), sense
Grammar reminders:	Make sure the sentence makes sense.

Pronouns

Function:	Used in place of nouns or noun phrases
Examples:	he, she, they, him, her, this, that, these, which, who
Clues:	Repeated ideas, relative clauses
Grammar reminders:	Do you need the subject form (he) or the object form (him)?

Interjections

Function:	Used to show surprise or to stress something
Examples:	Ouch!
Clues:	Exclamation mark

Exercise 7

Complete the following text using the correct form of the root words in brackets.

Cyberbullying

Cyberbullying can be _____ (define) as a child or teenager suffering threats, _____ (humiliate) or embarrassment as a result of being targeted by another person using _____ (digit) technology. This technology includes mobile telephones, the Internet and any other e-device.

The _____ (popular) of social networking sites has brought cyberbullying into the spotlight _____ (recent). This occurs when youngsters are targeted by others for _____ (treat) which makes them feel uncomfortable such as the posting of photographs or _____ (upset) comments.

Mobile phones are often used for cyberbullying through the _____ (transfer) of text messages and short videos. Children who are targets may have videos taken of them which are then shared with a wide audience.

Kids engage in cyberbullying for a _____ (various) of reasons. They may be _____ (motivate) in revenge or just do it as a form of discrimination. Sadly, it occurs a lot in schools nowadays and some students get involved due to peer pressure.

The _____ (consequence) of cyberbullying for the target are serious. It can lead to the victim having low self-esteem, feelings of _____ (lonely) and in the worst case, even committing suicide in a bid to escape from the _____ (suffer).

Say NO to cyberbullying!

Exercise 7 - answers

In the following passage, fill in the blanks with words of the correct part of speech derived from the given root word.

Cyberbullying

Cyberbullying can be defined (define) as a child or teenager suffering threats, humiliation (humiliate) or embarrassment as a result of being targeted by another person using digital (digit) technology. This technology includes mobile telephones, the Internet and any other e-device.

The popularity (popular) of social networking sites has brought cyberbullying into the spotlight recently (recent). This occurs when youngsters are targeted by others for treatment (treat) which makes them feel uncomfortable such as the posting of photographs or offensive (offense) comments.

Mobile phones are often used for cyberbullying through the transmission (transmit) of text messages and short videos. Children who are targets may have videos taken of them which are then shared with a wide audience.

Kids engage in cyberbullying for a variety (various) of reasons. They may find motivation (motivate) in revenge or just do it as a form of discrimination. Sadly, it occurs a lot in schools on weekdays and some students get involved due to peer pressure.

The consequential (consequence) effects of cyberbullying for the target are serious. It can lead to the victim having low self-esteem, feelings of loneliness (lonely) and in the worst case, even committing suicide in a bid to escape the suffering (suffer).