Poetic Devices: **Rhyme**
Words ending with the same sound.
(We stress them for effect - try it!)

I went to town to buy a gown (same line)

The dragon was breathing fire (in a rhyme couplet)
The flames rose higher and higher

Writing and poetry skills

---

Poetic Devices: **Alliteration**
Words beginning with the same sound.
(We stress them for effect - try it then write some of your own!)

Bob’s big balloon burst.
The wicked witch wailed loudly.
The shimmering, shiny jewels sparkled.

Writing and poetry skills

---

Poetic Devices: **Similes**
Comparing one thing with another using like or as
Make up some of your own!

Miss Chan is as busy as a bee.
Her hair was like silk.
Peter is as sharp (clever) as a knife.

Writing and poetry skills

---

Poetic Devices: **Personification**
Where non-human things are made to appear human
(Choose an object at home and make up some sentences)

The pen danced across the paper.
The moon sighed and then fell asleep.
The banana took off his skin.
The teddy bear was loving and gentle.

Writing and poetry skills

---

Poetic Devices: **Onomatopoeia**
Words with the same sound as the meaning. How many more can you think of?

bang  crack  shush  clang  whine  moan
smash  click  tweet  whisper
buzz

Writing and poetry skills

---

Poetic Devices: **Metaphor**
Where one thing is compared to another without the use of 'as' or 'like' or a word is used to represent something*

Her hair was silk.
The river is a snake winding through the valley.
The man approached the winter of his life. (winter = old age)

Writing and poetry skills

---

Poetic Devices: **Imagery**
Words that paint a picture in the reader's mind using the 5 senses (sight, smell, taste, touch, hearing)
The aroma of fresh bread made her hungry. (smell)
There was a deafening thunder clap. (hearing)
The ice-cream tasted sweet. (taste)
She wore a bright pink dress. (sight)
The new sweater felt prickly. (touch)

Writing and poetry skills

---

Poetic Devices: **Assonance**
The use of the same vowel sound in nearby words.
Long sounds can create a slow feeling and short sounds an energetic feeling.

 Blow slowly when you play the cello. 
Kick the ball in the goal to win! 
I’ll love my baby brother, whether it is a he or she!

Writing and poetry skills

---

Poetic Devices: **Irony**
A difference between what is stated and what is meant or between reality and expectation. (often used for humour)

The letter bomber addressed the envelope incorrectly and blew himself up when it was ‘returned to sender’.

Writing and poetry skills

---

Poetic Devices: **Hyperbole**
Extreme exaggeration to emphasize something. (Very useful in story writing)

I am so hungry I could eat a million bowls of rice.
She cried oceans of tears.
It was so hot that she melted.

Writing and poetry skills

---

Poetic Devices: **Oxymoron**
When words seems to be the opposite of each other. Used for dramatic effect.

There was a deafening silence.
He was a beautiful monster.
Act naturally!

Writing and poetry skills

---

Poetic Devices: **Allusion**
A reference to a famous person, place, work of art, religion or anything well-known (usually without stating it directly)

It was our very own Garden of Eden
(Allusion to the Bible)
She was his Juliet. (Girlfriend)
(Allusion to Shakespeare’s Romeo and Juliet)

Writing and poetry skills