

## Introduction to the elite English skills target series

These exercises are designed to allow students to practice grammar in the form of meaningful passages.

Worksheets with single sentences are not useful for improving children's skills. Passages that relate to children's daily life are interesting and show how English is used in real life. The answers are provided in passage form so you may use them as reading exercises also. A handy hints page is also provided in each book.

Completing these exercises on a regular basis will improve:

- ★ Grammar skills
- ★ Writing skills
- ★ Reading skills
- ★ Speaking skills
- ★ Thinking skills



### Instructions for parents:

1. Print off the preposition page (You may laminate it for your child to keep and look at).
2. Print off the blank exercises and ask your child to attempt them.
3. For very young children, the passages may be attempted together (parent and child).
4. Mark the book against the answers. You may print off the answer pages and read through them as a message so it makes sense (or save paper by referring to your computer).
5. Ask the thinking question to promote some discussion.
6. Give lots of encouragement and praise.
7. Provide guidance.
8. Print off the worksheet for another attempt if necessary.

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## Primary 6 Prepositions

to	in	into
of	at	by
with	from	on
out	along	past
like	about	off
for	under	before
near	between	below
without	within	until
through	than	against
outside	inside	opposite
around	beyond	during
towards	among	since
except	including	despite
regarding	unlike	amid

## Exercise 1

Complete the following passage using the correct prepositions.

## Camping Fun

\_\_\_\_\_ the summer holiday, Peter joined a camping activity. He was a bit afraid \_\_\_\_\_ first because he knew it was a wild camp. A wild camp involves sleeping outside \_\_\_\_\_ a tent.



He met the group \_\_\_\_\_ the meeting point and they set \_\_\_\_\_ for the campsite \_\_\_\_\_ bus. When they arrived they had to put \_\_\_\_\_ the tent first. That was much more difficult \_\_\_\_\_ it looked like Peter thought it was good fun.

Once they were all set up, they went fishing and hiking. A fish got caught \_\_\_\_\_ his hook very quickly and he wound \_\_\_\_\_ the wire to bring it up. It was a big fish and they decided to cook it for dinner later. That night they roasted it \_\_\_\_\_ the campfire and then sat \_\_\_\_\_ the fire in a circle, singing songs.

Later, it was time to go to bed. Peter crawled \_\_\_\_\_ his sleeping bag and tried to get to sleep but he was so hot and there were bugs flying \_\_\_\_\_ the tent and buzzing \_\_\_\_\_ his ear. He spent most of the night trying to stop mosquitoes \_\_\_\_\_ biting him. The next morning when he went \_\_\_\_\_, he found that he was covered \_\_\_\_\_ bites!

## Thinking Skills

Do you think camping and sleeping in a tent would be fun? Why?/ Why not?

The camp lasted \_\_\_\_\_ three days and \_\_\_\_\_ having fun, he decided that he likes the comforts of home too much and prefers sleeping \_\_\_\_\_ his own bed!

## Exercise 1 - answers

Complete the following passage using the correct prepositions.

### Camping Fun

**During** the summer holiday, Peter joined a camping activity. He was a bit afraid **at** first because he knew it was a wild camp. A wild camp involves sleeping outside **in** a tent.



He met the group **at** the meeting point and they set **off/out** for the camp **by** bus. When they arrived, they had to put **up** the tent first. That was much more difficult **than** it looked but Peter thought it was good fun.

Once they were all set up, they went fishing and boating. A fish got caught **on** his hook very quickly and he wound **in** the wire to bring it up. It was a big fish and they decided to cook it for dinner later. That night they roasted it **on** the campfire and then sat **by** the fire in a circle, singing songs.

Later, it was time to go to bed. Peter crawled **into/inside** his sleeping bag and tried to get to sleep but he was so hot and there were bugs flying **round/around** the tent and buzzing **in** his ear. He spent most of the night trying to stop mosquitoes **from** biting him. The next morning when he went **outside**, he found that he was covered **with/in** bites!

The camp lasted **for** three days and **despite** having fun, he decided that he likes the comforts of home too much and prefers sleeping **in** his own bed!

#### Thinking Skills

Do you think camping and sleeping in a tent would be fun? Why?/Why not?