

Question Types

Locating Details	
Looking for information in the text.	
How many times did Mary mop the floor?	Twice (she had to do it again)
Giving Reasons	
Explaining the reasons for something.	
Why did Mary need to mop the floor again?	Mary needed to mop the floor again because she tripped over the bucket of dirty water and it spilled everywhere.
Vocabulary - context clues	
Guessing the meaning of words	
What does 'spotless' mean?	Clean (We can guess from the context because the children wanted to clean the house).
Grammar - changing tense	
Finding details and changing the word form.	
Why did Mary need to mop the floor again?	She needed... (did = past tense)
Visual Clues	
Looking for any clues in pictures	
What did Peter use to make the floor look good?	Polish (look at the picture of Peter).
Inference Questions (Thinking skills)	
Working out answers based on facts and common sense.	
Where was Mum during the day?	Mum was at work during the day.
Open Questions	
There are no fixed answers	
How could you help at home?	I could help by...

Exercise 1

Read the following text and answer the questions.

Helpful Birthday Surprise!

It was Mum's birthday and their domestic helper was on holiday. Mary and her brother, Peter, decided to clean the house as a surprise for Mum.

Peter tidied his room and polished the table. Mary dusted the bookshelves in the living room. Then, she swept and mopped the floor. Just as she finished, she tripped over the bucket of dirty water. It spilled everywhere.

"Oh, no!" she said. "I'll have to start all over again."

She picked up the bucket and refilled it with clean water. Then she did it all over again with Peter's help. Just as she finished, she heard keys in the door. Mary ran to the door. It was Mum.

"Happy Birthday, Mum!" they said.

When Mum saw how clean the house was, she smiled and gave them both a big hug. They knew their plan worked when she said, "Thank you! I am so tired after work! The house looks wonderful, especially the table! I can enjoy my rest for my birthday!"



Exercise 1 - questions

Choose the best reason for the children cleaning the house. Underline the correct answer.

- (A) Their domestic helper was away.
- (B) The house was very dirty and it would be a good present.
- (C) They wanted Mum to be able to enjoy her birthday.
- (D) They wanted to shock Mum.

Give short answers:

How many times did Mary mop the floor? _____

What did Peter use to make the table look good?

What do you think 'spotless' means? _____

Answer in complete sentences:

Why did Mary need to mop the floor again?

What did Mum do when she saw what her surprise was?

What was Mum doing during the day?

How could you help at home?

Exercise 8

Read the following text and answer the questions.

Hiking Safety

Rules for Safe Hikers

1. Never hike alone.
2. Always hike in a group.
3. Stay with your group.
4. Do not go off alone.
5. Plan your route before you go.
6. Check the weather forecast.
7. Tell your family members your route.
8. Tell your family members the time you expect to return.
9. Wear the proper clothes, including hiking boots.
10. Carry enough water.
11. Take rest along the way.
12. Bring insect repellent.
13. Carry a first aid kit.
14. Carry a compass and a map.
15. Do not drink water from streams.
16. Do not eat berries from trees.
17. Take enough rest.
18. Do not leave litter.



Sai Kung Country Park

Exercise 8 - questions

Underline the correct answer:

Which of the following is NOT correct.

- (A) Hikers should hike with others.
- (B) Hikers should tell their family members about their hiking plan.
- (C) Hikers can decide the route on the day of the hike.
- (D) Hikers should ensure they have supplies in case anyone gets hurt.

Answer in complete sentences:

What should hikers tell their family members?

How can hikers protect themselves against mosquitoes?

Why do you think hikers need to take a compass and a map?

Which rule is for the protection of the environment?

What do you think might happen if you drink water from streams?

Exercise 14

The children are playing a guessing game. Read what they say and answer the questions in complete sentences.

Going to School!

Jane

I live very close to the ferry pier in Hung Hom which is very convenient since I need to cross the harbour every day to go to school.



Pe

I live in Tsing Sha Tsui and have to cross the harbour to go to school, but I don't get seasick so I use MTR. It's very fast and convenient but it's always a squeeze during busy hours.



Mary

I live on Hong Kong Island. The form of transport I take is one of the oldest forms of transport. There aren't any in the moon. I always sit on the top deck and we pay when we get off.



John

My school is right opposite my home. All I have to do is cross at the pedestrian crossing. I don't need to waste any time waiting for public transport!



Exercise 14 - questions

How does Jane go to school?

How does Peter go to school?

How are Peter and Jane alike?

Why doesn't Peter take the same transport as Jane?

How does Mary go to school?

How does John go to school?

Name any two bad things about public transport that are mentioned in the text.

Exercise 1 - answers

Choose the best reason for the children cleaning the house. Underline the correct answer:

- (A) Their domestic helper was away.
- (B) The house was very dirty and it would be a good present.
- (C) They wanted Mum to be able to enjoy her birthday.
- (D) They wanted to shock Mum.

Give short answers:

How many times did Mary mop the floor? Twice (we don't usually say '2 times')

What did Peter use to make the table look good? Polish

What do you think 'spotless' means? Clean

Answer in complete sentences:

Why did Mary need to mop the floor again?

Mary/She needed to mop the floor again because she tripped over the bucket of dirty water and it spilled everywhere. The dirty water spilled everywhere.
(Accept a similar answer)

What did Mum do when she saw what her surprise was?

She smiled and gave Mary and Peter a big hug. (avoid using 'them')

Where was Mum during the day?

Mum/She was at work/working.

How could you help at home?

I could... (bare infinitive of verb) /I could help at home by +ing... (accept any logical answer)

Exercise 14 - answers

How does Jane go to school?

Jane goes to school by ferry.

How does Peter go to school?

Peter goes to school by MTR.

How are Peter and Jane alike?

Peter and Jane are alike because they both live in a flat in a high-rise building on the island. (Accept any similar answer)

Why doesn't Peter take the same transport as Jane?

Peter doesn't take the same transport as Jane because he gets seasick.

How does Mary go to school?

Mary goes to school by tram.

How does John go to school?

John goes to school on foot.

Name any two bad things about public transport that are mentioned in the

The MTR is a squeeze during busy hours and we need to wait. (Accept any two answers)