

Tips - Open Cloze - Vocabulary (Parts of speech)

- Read the passage like a reading comprehension exercise. You have to understand it.
- Look at the words around the blank.
- Decide on the **part of speech** of the blank (see below).
- Think about which word would fit the meaning.
- Look for clues further down in the passage (you can often find the word).
- Pay attention to grammar (see each part of speech below).

<b>Verbs</b>	
Function:	Describe actions, link ideas
Examples:	is/am/are, jumped, spoke
Clues:	A <i>noun</i> before or after the blank. No <i>verb</i> in the sentence.
Grammar reminders:	What tense do you need? Check the subject-verb agreement (The food are > is delicious).

<b>Nouns</b>	
Function:	Name people, things, animals
Examples:	John, post office, dog, people
Clues:	Words <i>a, an, the</i> before, a <i>verb</i> after the blank
Grammar reminders:	Do you need the plural form?

<b>Adjectives</b>	
Function:	Tell us more about nouns
Examples:	angry, surprised, friendly, sad
Clues:	a <i>noun</i> after the blank or a noun and a linking verb (be) before the noun.
Grammar reminders:	Do you need the 'ed' form or the 'ing' form? E.g. The movie was bored > boring.

## Adverbs

Function:	Tell us more about verbs or adjectives (where, when, how)
Examples:	very, noisily, happily, yesterday, there
Clues:	an adjective after the blank, a verb before the blank
Grammar reminders:	Have you spelt the word correctly?

## Prepositions

Function:	Link verbs, nouns and adjectives with nouns, show position, phrasal verbs
Examples:	in, on, under, off, for, with, over, about
Clues:	part of a phrasal verb, noun and the blank
Grammar reminders:	Think about whether there is movement (e.g. in, onto)

## Conjunctions

Function:	Link ideas, clauses and sentences
Examples:	and, but, because, therefore
Clues:	two clauses in a sentence, the blank is the first word of the second sentence, punctuation (look for commas), sense
Grammar reminders:	Make sure the sentence makes sense.

## Pronouns

Function:	Used in place of nouns or noun phrases
Examples:	he, she, they, him, her, this, that, these, which, who
Clues:	Names of people and things
Grammar reminders:	Do you need the subject form (he) or the object form (him)?

## Interjections

Function:	Used to show surprise or to stress something
Examples:	Ouch!
Clues:	Exclamation mark

## Exercise 3

Complete each blank using ONE word.

**Too Much Candy**

I really love to \_\_\_\_\_ candy. Sugar  
 \_\_\_\_\_ so yummy! My favourite holiday is  
 Halloween because I can go door to door asking  
 \_\_\_\_\_ candy.



Last year, I ate so \_\_\_\_\_ candy that I felt sick.  
 I said that I would \_\_\_\_\_ eat candy again! But the next day, I  
 noticed a big chocolate bar sitting \_\_\_\_\_ the table. I forgot  
 about my tummy ache and begged my mum for \_\_\_\_\_  
 the chocolate bar. She gave \_\_\_\_\_ a very small piece.

I noticed that I did not get a tummy \_\_\_\_\_ from a small piece  
 of chocolate. I learned that too much candy is bad, but it is okay to eat a  
 \_\_\_\_\_ bit of candy sometimes!

Now \_\_\_\_\_ candy  
 sometimes. \_\_\_\_\_ make sure that I do  
 \_\_\_\_\_ eat too much. I do not want  
 to feel \_\_\_\_\_!

**Thinking Skills**

Why do you think  
 eating too much candy  
 is bad for us?

**Exercise 3 - Answers**

Complete each blank using ONE word.

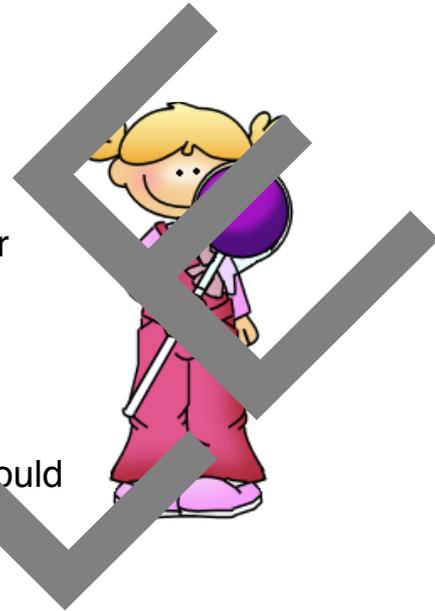
**Too Much Candy!**

I really love to eat/suck candy. Sugar is so yummy! My favourite holiday is Halloween because I can go door to door asking for candy.

Last year, I ate so much candy that I felt sick. I thought I would never eat candy again! But the next day I noticed a big chocolate bar sitting on the table. I forgot about my tummy ache and begged my mum for a bite of the chocolate bar. She gave me a very small piece.

I noticed that I did not get a tummy ache from a small piece of chocolate. I learned that too much candy is bad, but it is okay to eat a little/small bit of candy sometimes!

Now, I only eat candy sometimes. I make sure that I do not eat too much. I do not want to feel sick again!

**Thinking Skills**

Why do you think eating too much candy is bad for us?