





**Exercise 2 - Sentence Structure**


The following sentences are all mixed up. Put them into the correct order.

|   |            |   |     |     |  |
|---|------------|---|-----|-----|--|
|  | paintbrush | a | new | has |  |
| _____.  |            |   |     |     |  |

|   |     |      |          |    |         |
|---|-----|------|----------|----|---------|
|  | all | play | together | My | friends |
| _____.  |     |      |          |    |         |

|   |    |     |       |      |        |
|---|----|-----|-------|------|--------|
|  | is | bab | ily's | cute | sister |
| _____.  |    |     |       |      |        |

|   |       |     |     |   |     |
|---|-------|-----|-----|---|-----|
|  | Perri | toy | has | a | new |
| _____.  |       |     |     |   |     |

|   |       |     |   |        |    |
|---|-------|-----|---|--------|----|
|  | spoon | use | a | mixing | We |
| _____.  |       |     |   |        |    |

**Exercise 5 - Writing following a model**

Todd is writing about what he wants to be when he grows up. Read what he writes and then write about what you want to be when you grow up.

My name is Todd.

I want to be a fireman when I grow up.

Firemen are brave.

They save people.

They wear special clothes.



Draw a picture of yourself when you grow up.

---



---



---



---




---


**Word Bank**


|                    |                 |                 |
|--------------------|-----------------|-----------------|
| <b>doctor</b>      | <b>teacher</b>  | <b>business</b> |
| <b>singer</b>      | <b>talented</b> | <b>cook</b>     |
| <b>musician</b>    | <b>smart</b>    | <b>white</b>    |
| <b>help people</b> | <b>nice</b>     | <b>coats</b>    |

**Exercise 2 - Sentence Structure**


The following sentences are all mixed up. Put them into the correct order.

|   |            |   |     |      |  |
|---|------------|---|-----|------|--|
|  | paintbrush | a | new | have |  |
| I have a new paintbrush.  |            |   |     |      |  |

|   |     |      |          |    |         |
|---|-----|------|----------|----|---------|
|  | all | play | together | My | friends |
| My friends all play together.   |     |      |          |    |         |

|   |    |     |       |      |        |
|---|----|-----|-------|------|--------|
|  | is | bab | ily's | cute | sister |
| Lily's baby sister is cute.   |    |     |       |      |        |

|   |       |     |     |   |     |
|---|-------|-----|-----|---|-----|
|  | Terri | toy | has | a | new |
| Terri has a new toy.  |       |     |     |   |     |

|   |       |     |   |        |    |
|---|-------|-----|---|--------|----|
|  | spoon | use | a | mixing | We |
| We use a mixing spoon.  |       |     |   |        |    |

**Exercise 5 - Writing following a model**

Todd is writing about what he wants to be when he grows up. Read what he writes and then write about what you want to be when you grow up.

My name is Todd.

I want to be a fireman when I grow up.

Firemen are brave.

They save people.

They wear special clothes.



Draw a picture of yourself when you grow up.

*Accept any similar answers.*

My name is Brian.

I want to be a doctor when I grow up.

Doctors are smart.

They save people.

They wear white coats.

**Word Bank**

|             |          |          |
|-------------|----------|----------|
| doctor      | teacher  | business |
| singer      | talented | cook     |
| musician    | smart    | white    |
| help people | nice     | coats    |